

Graduate Certificate in School Leadership & Management

Commencing March 2021

CSA has formed a landmark partnership with Christian Heritage College (CHC) to provide a bespoke Graduate Certificate in School Leadership & Management tailored specifically for Christian school leaders.

You will be part of an **exclusive CSA cohort** so that content, assessment and networking will be specific to Christian Schooling – giving you the most effective training possible for your professional development.

This Graduate Certificate in School Leadership & Management (4 units, over two years) will be nested within master's degree awards, providing the option to seamlessly articulate into either an MBA or Master of Education at the completion of this course.

Through this exciting partnership, CSA is able to offer this Graduate Certificate in School Leadership & Management at a significant cost reduction for CSA members (both teaching and non-teaching) in 2021 for only \$490 +GST, per unit*. This is almost an **80% reduction on current market rates**.

Your
MBA or MEd
pathway starts
here for only
\$490 per unit*
in 2021

COURSE DETAILS

- 4 Units over 4 Semesters - 2yrs total
- For teaching and non-teaching staff
- Online delivery
- 2 x 2021 units: \$490 +GST, per unit*
- **2 x 2022 units: \$1350 +GST, per unit**

ENTRY REQUIREMENTS

- Non-teaching: 5yrs industry experience, including at least 1yr in a school context
- Teaching: any recognised initial teacher education qualification

* Strictly limited places available for the 2021 reduced rate. Once the allocation is exhausted, rates will return to \$1350 +GST per unit.

Register in just 4 easy steps:

1. Go to chc.edu.au/courses
2. Select "Graduate Certificate in School Leadership & Management" from the list or search using the search tools
3. Click "Apply Today" and follow the prompts to start a new online application
4. Email hyang@csa.edu.au to access the CSA Member exclusive pricing for 2021



Christian Heritage College: CRICOS Provider No. 01026F

Units Covered

Biblical Worldview and Education

Develop insight into your assumptions and beliefs that impact in the organisation while studying worldviews, both Christian and secular, to understand what is shaping us, our culture, and our Christian school communities. Our responses to the world around us are shaped by an almost subconscious set of beliefs which are rarely exposed to reflection and criticism. Even Christians, with a conscious commitment to the Bible as a guide to life and thought, find that the culture and society in which they live have shaped their patterns of thought and action in profound ways. This unit will also encourage leaders and emerging leaders to critically appraise, not merely their own perspectives and those of others, but also the worldviews inherent in various types of texts and cultural practices.

Leadership and Change

The external environment of Australian Organisations is characterised by volatility and increasingly rapid technological and socio-cultural change. Christian school leaders and staff are required to adapt to these conditions with skill, courage, and with strong ethical leadership. This unit will provide support to this endeavour with principles and practices of leadership based on Biblical principles, the Christian intellectual tradition, and contemporary scholarly research. This unit will give you the opportunity in this unit to reflect on and develop a robust philosophy of organisational leadership as you are called to a new level of responsiveness and responsibility. You will also be asked to work on your own adaptability and resilience so that you can successfully lead and manage change in business organisations.

Cultivating Sustainable Christian School Cultures

Culture is set from the top administration and leadership, and from the classroom. Neither can be isolated from the development of School culture. Learn how to cultivate a strong Christian school culture that incorporates all stakeholders in your school. Studies of excellence in schooling pay much attention to the culture of the school. It is most appropriate, therefore, to apply this growing body of learning to the Christian school setting. In fact, if we regard a Christian school as part of the body of Christ, then culture, worldview, philosophy and practice come together to enhance the functioning of the school as truly Christian – as a faith/learning community. The culture of a school is not solely the result of administrative leadership, important as that is, but depends also on the enlightened co-operation of staff, students and community. It is important that all involved think in terms of “This is our school – under God.” In particular, the unit will focus on the consideration of the desirable features of Christian school culture and strategies for cultivating, developing and perpetuating such a culture to succeeding generations.

School Financial Management

Skills in planning, budgeting, control and using financial reports in decision-making are essential to school leaders. The purpose of this unit is to develop the ability of leaders to understand the accounting concepts needed to interpret, use and understand financial statements within thriving Christian schools. Present levels of judgment, ethics and attitudes will be enhanced to equip school leaders to identify information requirements needed to meet their responsibilities relating to the financial performance and goals of the school. Skills in planning, budgeting, control and using financial reports in decision-making are essential to the ability to examine and interpret the key school financial statements and reports required to meet statutory requirements. The evaluation of investment and financing alternatives and working capital management is also essential.

CHC Provider

Christian Heritage College (CHC) is a Christian Higher Education provider and is like minded with CSA in beliefs and values. Founded originally as a teaching College, Education is at the core of CHC. The School of Education and Business at CHC is passionate about the need for suitably qualified Christian teachers and leaders for Christian Schools. CHC has a reputation for high student support, practically driven content, and consistently high student satisfaction ratings. You will have access to all of CHC’s databases, resources, online learning platforms, student and academic support, and more.

